

Children with Health Needs Who Cannot Attend School Policy



We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

Approved by:	The Headteacher and Board of Governors		Date: 23 October 2024
Last reviewed in:	October 2024	Review Frequency:	Annually
Next review due by:	22 nd October 2025		

AIMS

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs.
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority Legislation and guidance.

This policy reflects the requirements of the Education Act 1996. It is also based on guidance provided by the local authority. <https://www.kent.gov.uk/education-and-children/schools/schoolattendance/children-with-long-term-illness>

RESPONSIBILITIES OF THE SCHOOL

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. The SENCO, in association with class teachers, will be responsible for making and monitoring these arrangements.

Arrangements could include home tuition, education at a local centre or education in hospital.

Full consultation with parents and pupils about these arrangements will take place.

Reintegration of pupils back into school will be achieved as when possible/appropriate.

If the school is unable to make suitable arrangements, Kent County Council will become responsible for arranging suitable education for these pupils.

In cases where the local authority makes arrangements, the school and trust will:

- Work constructively with the local authority, providers, relevant agencies, and parents to ensure the best outcomes for the pupil.
- Share information with the local authority and relevant health services as required.
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully.
- When reintegration is anticipated, work with the local authority to:
 1. Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible.
 2. Enable the pupil to stay in touch with school life (e.g., through newsletters, emails, invitations to school events or internet links to lessons from their school)
 3. Create individually tailored reintegration plans for each child returning to school.
 4. Consider whether any reasonable adjustments need to be made.