

The Great Fire of London



English

We will develop our storytelling skills, using discussion, actions and oral rehearsal to help us write. We will practise writing sentences with capital letters and full stops, using conjunctions and descriptive language to add detail.

Maths

We will develop our addition and subtraction skills, using number facts and place value to solve calculations with two-digit numbers. We will also recognise and describe 2D and 3D shapes, exploring their properties.

Science

We will learn how exercise, healthy eating and good hygiene help keep our bodies healthy. We will explore the importance of a balanced diet and investigate how physical activity affects our bodies.

Art

We will explore printing techniques, experimenting with patterns, shapes and repeated designs. We will use different materials and tools to create our own printed artwork.

PSHE

We will learn about safe and respectful relationships, exploring personal boundaries, trust and kindness. We will discuss how to recognise uncomfortable situations and identify trusted adults who can help us.

RE

We will explore why Christmas matters to Christians through the Nativity story. We will discover how Christians celebrate Christmas and reflect on what makes celebrations special.

Music

We will explore how music can tell winter stories through changes in volume, pitch and expression. We will create winter soundscapes, experiment with instruments and develop our confidence in singing and performing.

Computing

We will become digital creators, combining text, pictures and recorded sounds to make our own presentations. We will learn how to improve our work and share it confidently and safely with others.

History

We will travel back to 1666 to discover how the Great Fire of London started and why it spread so quickly. We will explore Samuel Pepys' diary, sequence events and learn how London changed after the fire.

PE

We will develop our swimming skills and confidence in the water, learning how to move safely and improve our technique. In dance, we will explore movement, rhythm and creating simple sequences.

Design Technology

We will explore how buildings are designed and constructed before designing and making our own Tudor-style houses. We will select materials, practise joining techniques and evaluate our finished models.

Forest School

We will continue developing our outdoor skills through teamwork, knot tying and den building. We will learn to use tools safely, explore seasonal changes and develop our confidence in the natural environment.