



Curriculum Map 2026-27

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception						
Topic and themes	All About Us -Me and my new school -My body, my feelings -My family and special people -Autumn and change	Let's Celebrate -Celebrations and traditions -Winter -Nativity and Christmas	Explorers -What is an explorer? -Space explorers -Dinosaurs and the past	Buds, Bugs and Baby Animals -Minibeasts -Plants and growing -Spring and Easter	Stories We Love -Traditional tales and alternatives -'Changing' stories -Performance and storytelling	Our World -Our school and local area -Seaside -Caring for our world -Summer -Transition
PE	Me and Myself	Movement Development	Working with others	Throwing and Catching	Swimming (Bright Dreamers)	Swimming (Star Seekers)

					Fun and Games (Star Seekers)	Fun and Games (Bright Dreamers)
Forest School	Forest School Foundations – routines, boundaries, site exploration, autumn, natural materials, shelters		Buds, Bugs & Growing – spring, plants, minibeasts, sensory exploration, natural craft		Our Natural World – wildlife, seasonal change, dens, natural art, weather, fire-circle experiences	
Year 1						
Subjects	All about me	Wonderful Weather	Zip Zap Pow	Seed to Flower	Toys	Seaside
Geography	Our local area -Ramsgate -simple maps -aerial photos -simple key -fieldwork	UK Weather and seasonal change UK vs another contrasting climate (Africa) Hot vs Cold		Environments and habitats -what is a habitat? -what is an environment? Focus on Ramsgate/ Thanet and Arica in Chile (driest city on Earth)		

History	Changes within living memory Chronology -children’s own timeline and how they’ve changed -family tree		Significant people -Florence Nightingale -Mary Seacole		Victorians -How has life changed? Changes beyond living history Historical sources Past and Present Chronology	
Science	Animals including humans		Materials and their properties	Plants -what do plants need to grow? -what grows where?	Materials extension unit	Seasonal Change
Seasonal Change and Daily Weather observations						
Art/DT	Art Drawing -pencil control -observational drawing -portrait using a mirror	Art Printing and pattern DT food & nutrition Fruit kebabs (link to science with senses and trying food)	Art/DT Textiles -capes -badge/logo design	Art Observational drawing Sculpture -forest school -land art -Andy Goldsworthy	DT Design and make a toy -mechanisms -moving parts	Art Painting -choice of brush - colour mixing

	-collage of faces within continuous provision					
RE	Christianity God	Christianity -Why does Christmas matter to Christians?	Judaism -Who is Jewish and what do they believe?	Christianity -Why does Easter matter to Christians?	Hinduism -What do Hindus believe?	Places of Worship (consolidation unit) -synagogue (Judaism) -Churches (Christianity) -Temples (Hinduism)
PSHE	Revisit Feelsville (add to continuous provision) Family Friendships	Respect and Kindness	Healthy Bodies	Feelings and mental wellbeing	Money and need -Need vs wants	Safety and the world around me
Computing	Technology Around Us	Digital Painting	Moving a robot	Grouping data	Digital Writing	Grouping data

Music	Music about me – pulse, beat, and call-and-response singing	Meet the weather – dynamics, tempo and storytelling	Adventure music – movement, ostinato and rhythm patterns	Music in our environment – pitch, soundscapes and composition	Music through time – traditional songs and singing games	Seaside sounds – pulse, rhythm and ensemble performance
PE	Dance	Gymnastics	Swimming (Savannah)	Swimming (Pride Rock)	Athletics	Cricket
			Dodgeball (Pride Rock)	Dodgeball (Savannah)		
Forest School	Explorers & Builders – safety, seasonal change, knots, tools, natural construction, dens		Plants, Wildlife & Weather – identification, weather, natural craft, tools, fire safety		Nature, Knots & Problem Solving – knots, dens, nature investigations, problem-solving, campfire/cooking	
Year 2						
	Where in the world?	Great Fire of London	Soaring to new heights	Amazing environments	Tudors	Coastlines
Geography	Mapping UK countries Continents Oceans			Climate Habitats UK vs Rainforests in Brazil		Physical geography and fieldwork

						Human geography – use of coastlines Features of coastlines
History		Significant events Significant individuals – Samuel Pepys Historical sources	Significant individuals – Neil Armstrong, Wright Brothers, Amelia Earheart Historical sources		Monarchy – changes within living history Significant events, people, places Dover Castle Tudors Historical sources	
Science	Animals including humans		Materials	Living things and habitats	Plants	
Art/DT	DT (food & nutrition) – prepare an international dish Art	DT design and make a Tudor house Art – printing	DT construction (mechanisms) design and make a moving vehicle	Art sculpture (rainforest?)	Art and DT Textiles Make a model castle	Art painting and collage

	drawing (pencil choice, shading, tone)					
RE	Christianity – who made the world? (link to Hinduism)	Christianity – why does Christmas matter to Christians?	Christianity – teachings of Jesus (Joseph)	Christianity - Why does Easter matter to Christians?	Islam – who is a Muslim and how do they live?	World religions – revisit previously taught religions, looking at places of worship, books, celebrations, god(s)
PSHE	TGMC Emotions Shed Positive relationships	Safe relationships	Physical health and hygiene	Mental wellbeing	Wider world	Digital world and safety
Computing	Computing systems and network – IT around us	Creating media – Digital photography	Programming A – Robot algorithms	Data and information - Pictograms	Creating Media – Digital music	Programming B – Programming quizzes
Music	Rhythm around the world – rhythm, notation and	Winter stories and performance – dynamics, pitch	Journeys through music – pulse, rhythm	Music and nature – melody, pitch and composition	Tudor dance music – structure, tempo and	Leaver's performance project – ensemble

	musical traditions	and expressive singing	and musical storytelling		coordinated performance	performance, expression and musical leadership
PE	Swimming (Coral) Dance (Lagoon)	Swimming (Lagoon) Dance (Coral)	Gymnastics	Dodgeball	Athletics	Cricket
Forest School	Forest School Skills & Responsibility – risk, knots, tools, den construction, seasonal change		Our Local Natural World – flora and fauna, identification, weather, craft, fire and cooking		Independence & Leadership – planning, dens, nature surveys, teamwork, leadership, reflection	